**PSHE Session 1 - 1 hour Asylum Migration: Belonging**

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| Directed Teaching Tasks: including group and whole class activity | Teacher support notes |
| **First Thoughts 10 Minutes *Belonging***  **T explain:**  Word Association: how would you explain **Belonging?**   * 1. Session 1 PowerPoint slide 3   Discuss ideas, ask which is the most closely linked in meaning, to them.  Activity -sort cards: How do I know I belong to this school? Diamond 9 - ranking the most important ways   * 1. **Diamond 9:** How I know I belong to this school? slide 4 * NB Could provide a blank oblong for them to add their own idea of belonging, if it is not on that list; * **It would be useful to take a picture of each students’ diamond 9 for use in session 5 and 6.** | **Resources**   * 1. **Session 1 PowerPoint** slides 3 & 4   **Teacher Provides**   * Big paper and pens for word association   *Possible responses:*  familiar, share, at home, involved, included  **1.2 Diamond 9: How I know I belong to this school?**  **Teacher Provides**   * Copy diamond 9 statements, and cut up into sets, one per pair. |
| **Opening up Ideas 20 minutes *Making welcome***  **T Explain:** Lead an activity based on welcoming a new pupil into a class / year / our tutor group. Example here is welcoming Y7 to high school.  **Group discussion**   * When you transferred from Primary school, how did you feel over the summer, between schools?   (optional activity:  What images represent feelings that someone might have when arriving at a new school in year 7?)   * What did the schools (primary and secondary) do to help you settle in? Slide 5   + What went on in Year 5 & 6, then at the start of year 7?   **1.3 How do we prepare pupils for High School**  **T Explains:** Suppose, in that first week, a pupil does not seem to be happy, and is seen alone a lot. Maybe there is no one else from their primary school at this school.  **Deeper reflection:** Slide 6   * What might be stopping that pupil from joining in with the class? * What could be the result for the new pupil, **and** the class, if this went on for a long time? * What could the class do to help any newly-arrived pupils become more integrated? | **Resources**  **Teacher Provides**   * Emotion Images (optional) * Working wall / Board, to gather ideas   1. **Session 1 PowerPoint – Questions** Slides 5 & 6   **1.3 How do we prepare pupils for High School?**  **Extra question:**  What might someone who has moved to this area feel about joining our school in **year 8 or year 9** – how might their experience be different to new joiners, in year 7? |
| **Exploration and Consolidation 20 minutes *Creating a welcome leaflet or booklet***  **T explain:** This activity is going to capture your ideas about helping pupils settle into our school, and feel they belong.  Activity: **10 Top Tips** for new starters Slide 7  **Then design and create an advice leaflet: How to make the most of being in this school, as a Welcome leaflet**  Slide 8   * Include your **Top Tips** * Maybe, as well, the **10 best things** about our school * Where to get **help**   **Further Research work:**   * Students could also look at how their school welcomes and accommodates children with different needs (access, language, learning, pastoral). * Belonging to our school: what can we do to empower students / pupils at our school?   **Other Ideas: Finding a ‘welcoming’ place, in our school building or grounds**  Identify a *‘special place’* or my ‘*favourite corner’* of the school.  Explain / sketch it and say why it is a good place to be. | **Resources**  **1.1 Session 1 PowerPoint** Slides 7 & 8   * Room and space, for Opinion Compass * Post it notes (for top tips)   1. **10 Top Tips to settle in**   *Possible ideas for action:*  **Empower**: to help pupils to take charge; to help them learn skills; create support networks for those who are newly arrived  **Participation:** to get involved, and make the community a better and happier place to live  **Closing the gaps**: between older and younger pupils  **Kindness:** to help each other, end loneliness, increase well being  **Opportunity to learn skills together**: to increase income, and have a feeling of achievement and well being  *(These are objectives from the Government’s Integration Strategy, 2018)* |
| Conclusion and Reflection 5 minutes *Empathy for* *no sense of belonging* Slide 9   * What does it mean to ‘not belong’ anywhere? [this links to a later session no. 5 on Statelessness] * What would that feel like? | **Resources**   * 1. **Session 1** **PowerPoint Slide** 9 |